

Kelly Gallagher · Penny Kittle

180 Days

Two Teachers and the Quest to Engage and Empower Adolescents

Choice
REVISION
LISTENING
PRACTICE
year

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MODELING

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SHARE
achieving
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planning
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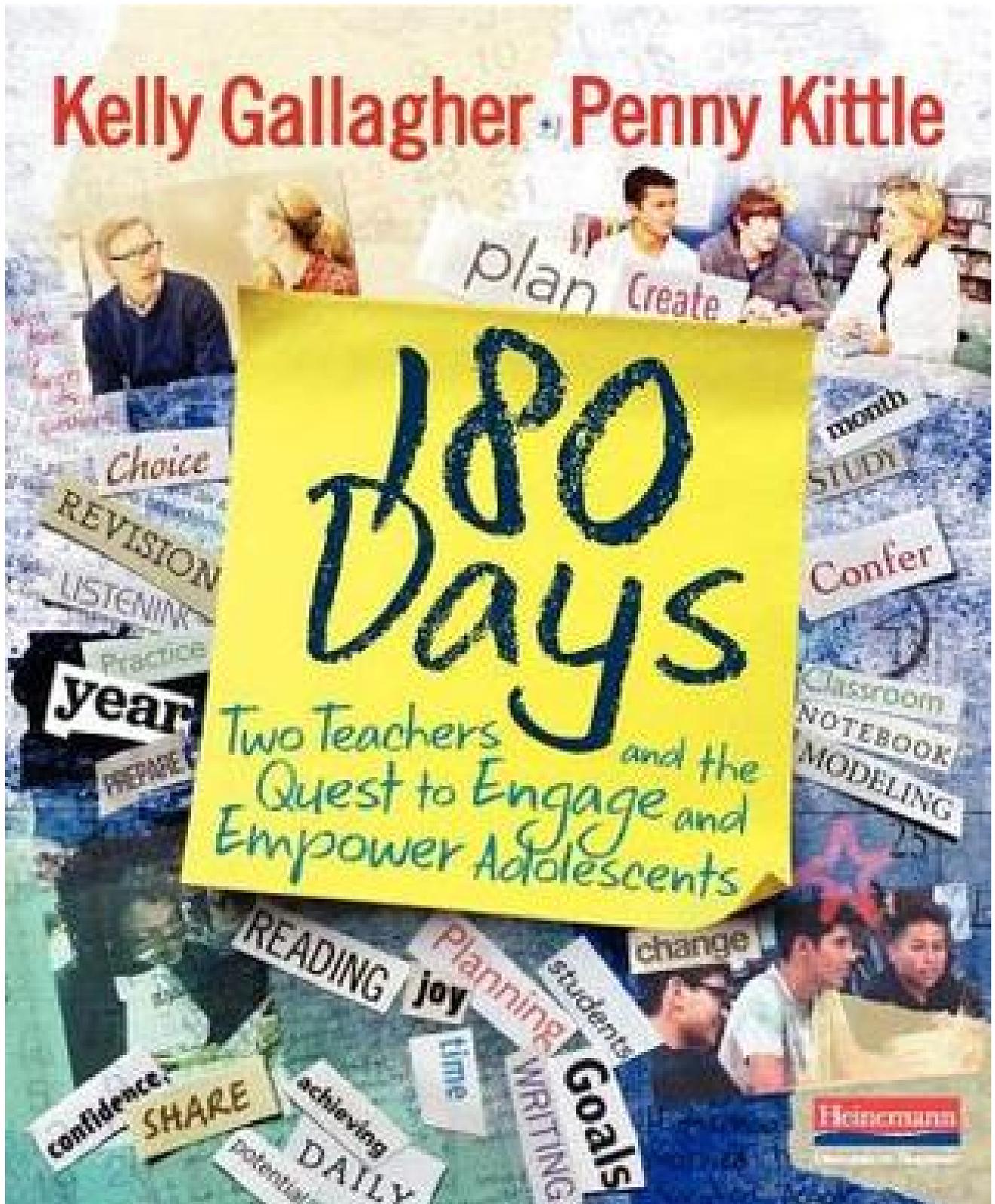
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Synopsis book

"Teaching is art-creation-and a curriculum map is only as good as the teacher who considers it, who questions it, and who revises it to meet the needs of each year's students." -Kelly Gallagher and Penny KittleTwo teachers.

Two classrooms. One school year. 180 Days represents the collaboration of two master teachers-Kelly Gallagher and Penny Kittle-over an entire school year: planning, teaching, and reflecting within their own and each other's classrooms in California and New Hampshire. Inspired by a teacher's question, "How do you fit it all in?" they identified and prioritized the daily, essential, belief-based practices that are worth spending time on. They asked, "Who will these students be as readers and writers after a year under our care?"What we make time for matters: what we plan, how we revise our plans while teaching, and how we reflect and decide what's next. The decision-making in the moment is the most essential work of teaching, and it's the ongoing study of the

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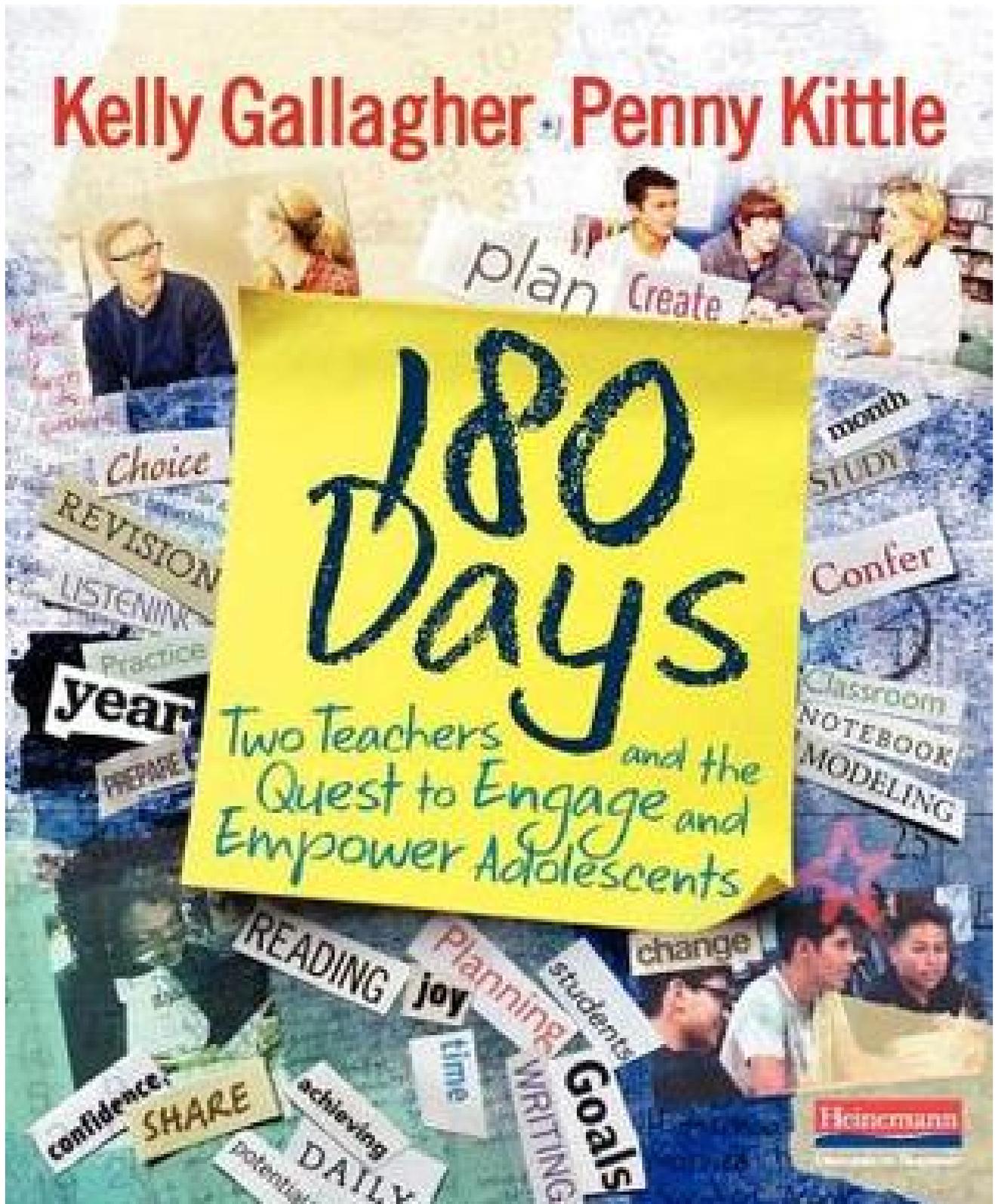
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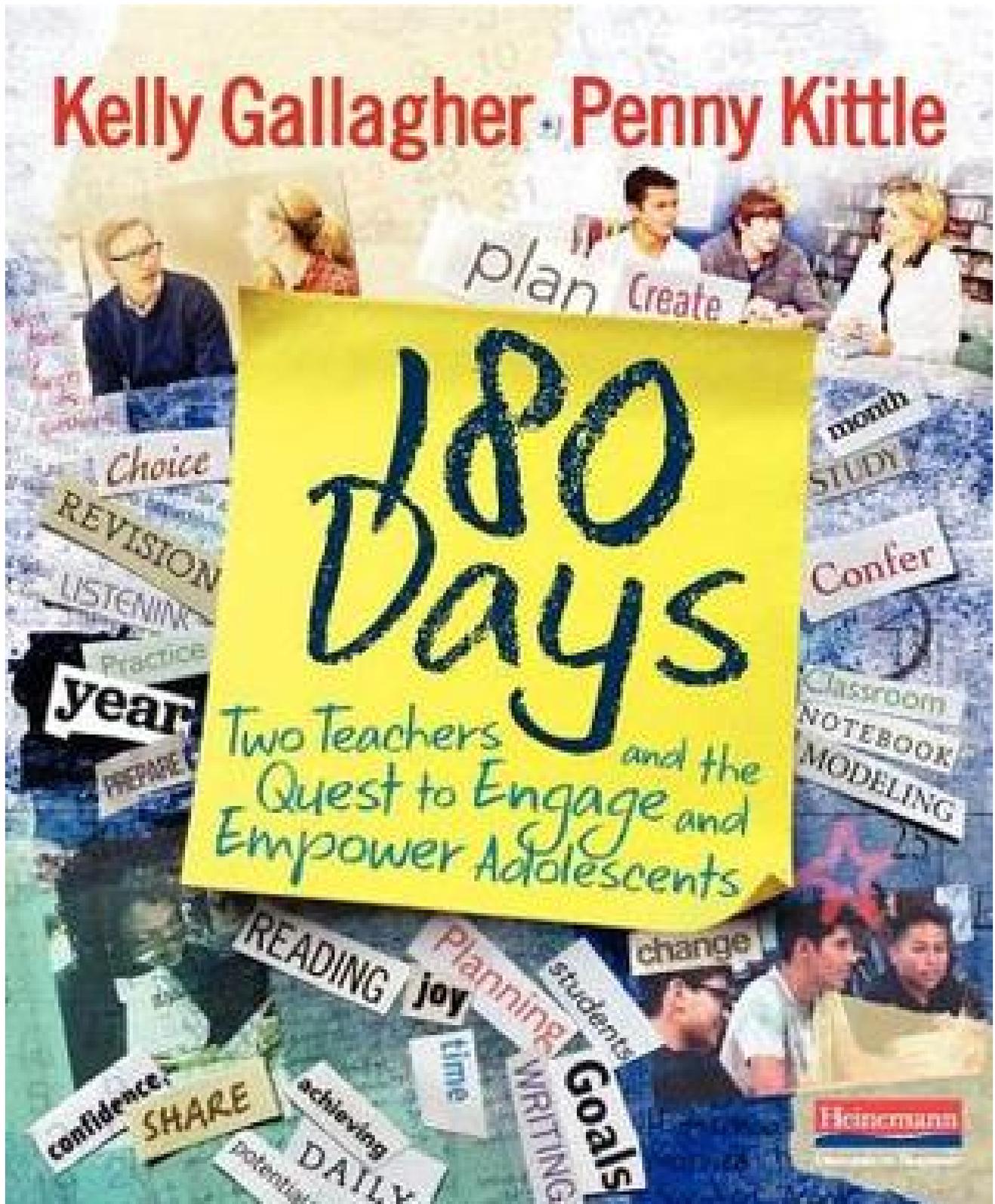
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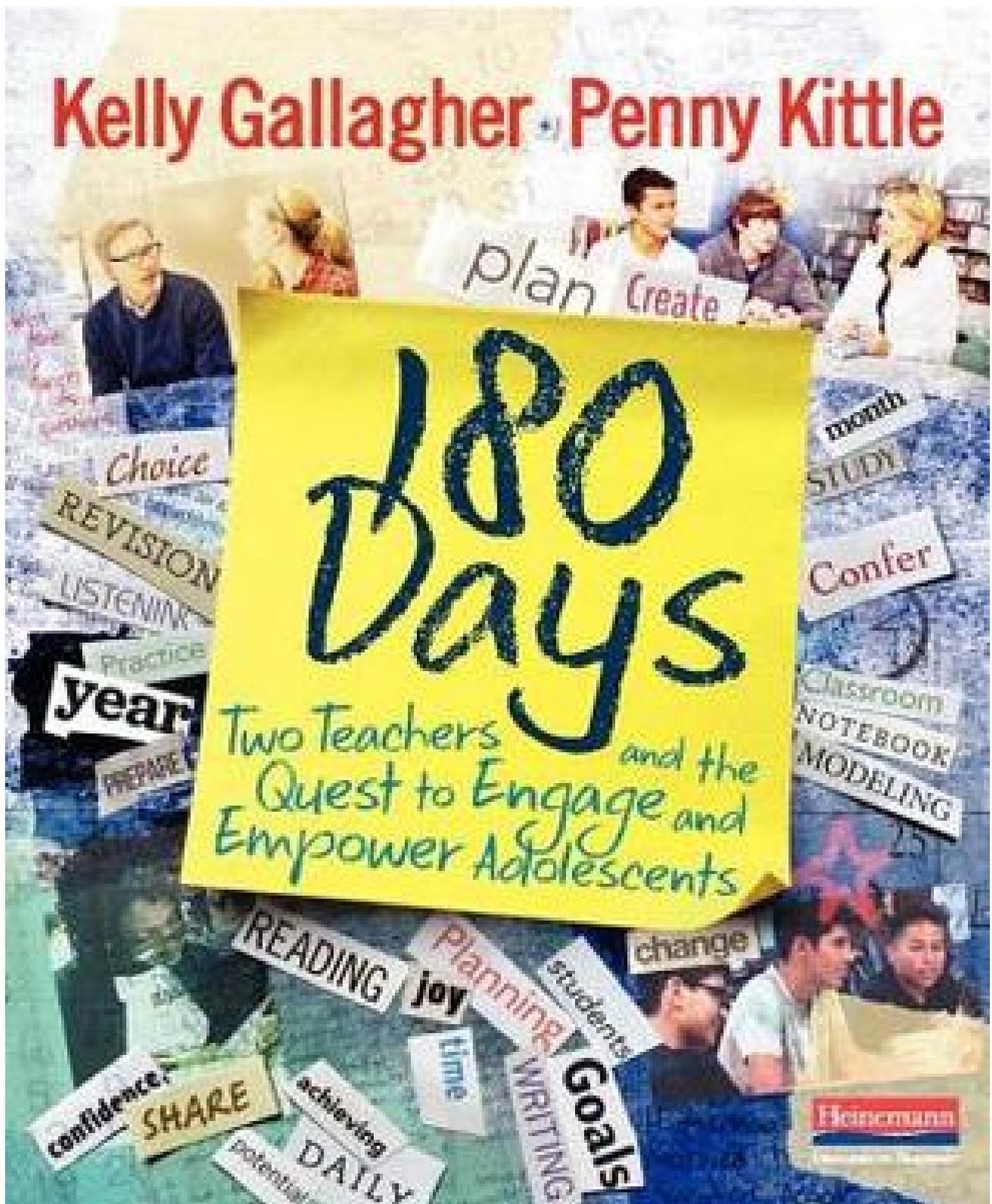
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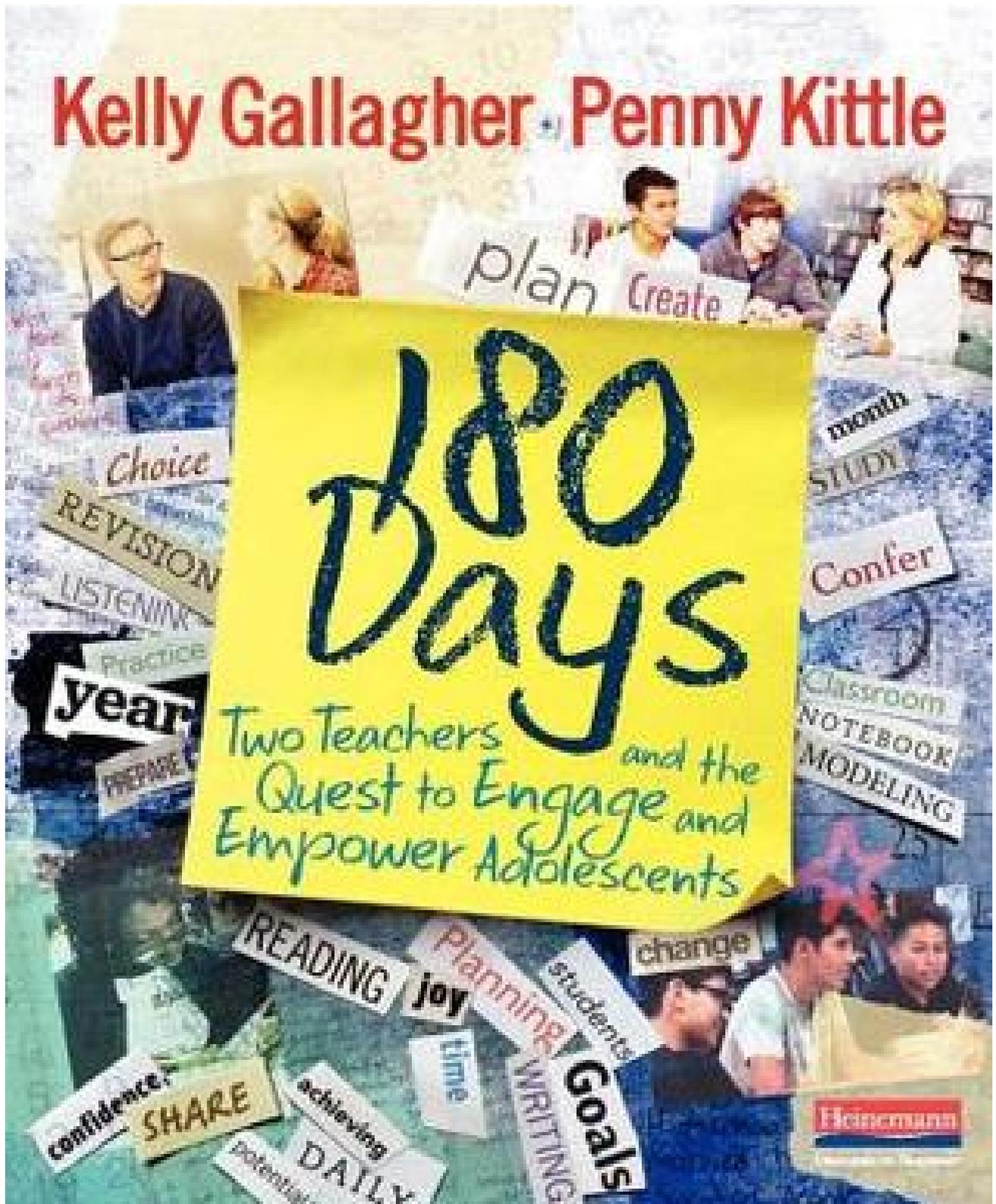
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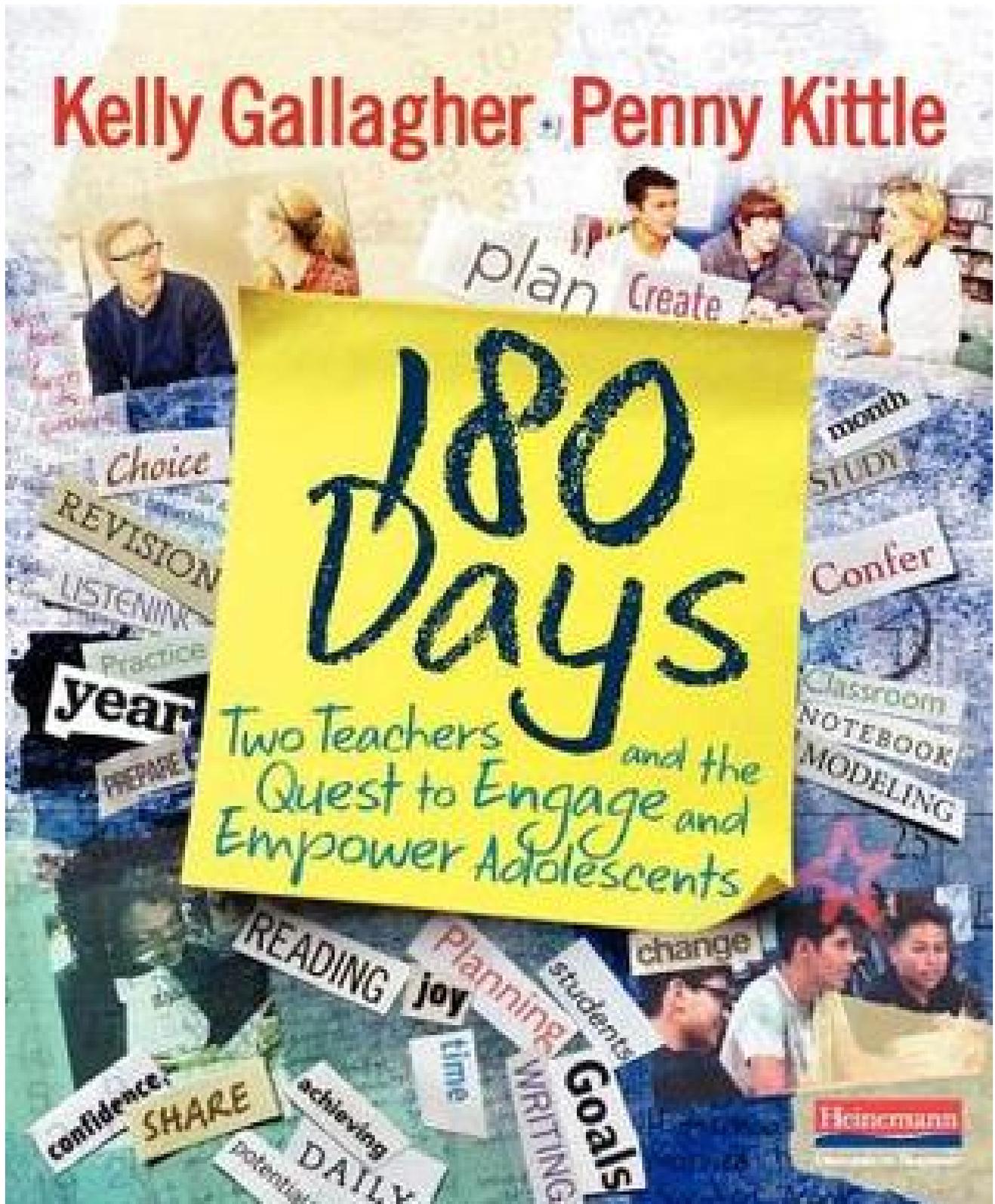
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